

Questions You May Want to Ask.

Does your current approach...

- Engage learners in a way that ensures active participation and deliberate practice?
- Give you the assurance that what you expect your learners to retain is being applied?
- Provide a level of realism and fidelity that equates to what you would strive for clinically?
- Permit you to objectively measure and assess individual and team performance?
- Allow your learners to grow their patient care and leadership skills in the context of your real-world environment?

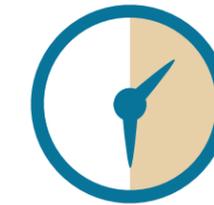
If you're concerned that the changes in nursing are not reflected in your simulation training, go to:
[Laerdal.com/ NursingAnneSimulator](http://Laerdal.com/NursingAnneSimulator)

Nursing Today. Expectations that weren't common 25 years ago:

- Leadership
- Diagnosis and assessment
- Safe patient-centered care
- Critical thinking and decision making



Simulation is a yield multiplier!



Experts agree, up to 50% of clinical time can be replaced with simulation.⁶

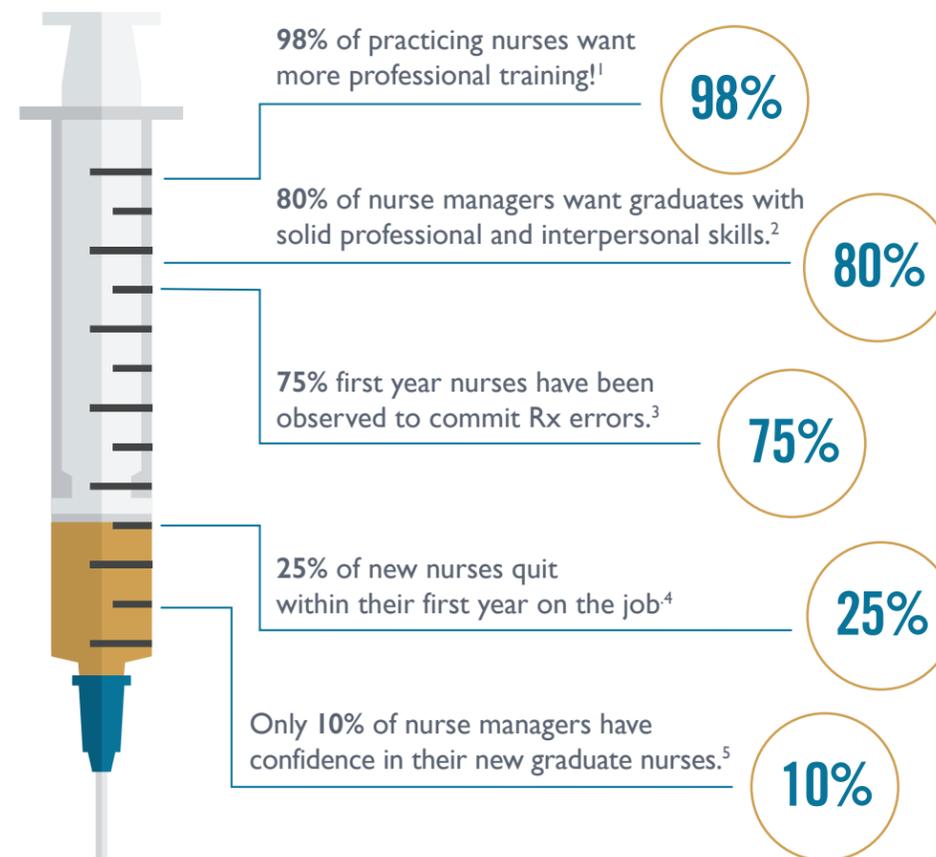


Skills acquired via simulation transfer more predictably to the bedside.⁷



Students who participate in simulation experience an increase in competence and confidence.⁸

New expectations mean new stressors... for everyone!



Are you using high fidelity simulation to address these statistics? Laerdal's New Nursing Anne Simulator can help.

Nursing Anne Simulator, along with the right scenarios and debriefing system, can give nurses skills to:

- Ensure safe patient-centered care
- Support the diagnosis and assessment process
- Work as part of an inter-professional team
- Think critically and make proactive decisions



Training nurses for today's required skills? Lecture is not enough.

In a typical lecture class:



Who would rather be in the sim lab?

